

# HIRAM JOHNSON



WASC VISIT-Feb 24 & 25  
IT IS GETTING CLOSER!

DoL Sophomore presentation date  
has changed due to conflict with  
ROTC triennial review.  
New Date: March 25



Of the first five data, % of teachers  
who have a learning objective posted.

LO of the week from Ms. Tran:  
Students will be able to know the procedure  
for drawing Lewis Dot structures for  
molecules by completing a handout.

## KAGAN COOPERATIVE LEARNING -DAY 2

Emails and calendar invites  
have been sent for Kagan  
Training-Day Two!  
This Tuesday or  
Wednesday-know which  
day you are attending!

Bring your text book to the  
training.

Be thinking about what you  
are currently teaching and  
how you can apply what  
you are learning while at  
the training.

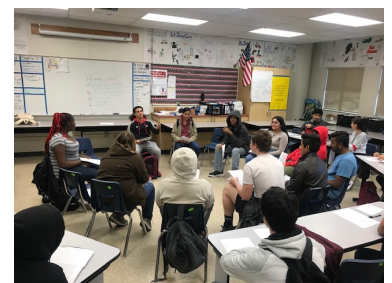
## WEEKLY HIGHLIGHTS

Students and staff are now enjoying learning in the beautifully  
renovated science classrooms!



Students engaging in a  
Socratic Seminar in Mr.  
Keeler/Mrs. Rodriguez class

The Mock Election was a big  
success!



## The powers of Illuminate!

Thursday during lunch and after  
school for 20 min in C5.

Bring your computer.

Bring your electronic assessment.

Bring your creativity around how to  
utilize the tools you are learning!

## ELL Information

Coming soon! ELPAC is the English  
Language Proficiency Assessments for  
California. The ELPAC is the test that is  
used to measure how well California  
students understand English. It helps  
teachers gain a better understanding of  
what type and how much support students  
need so they can learn in English and be  
successful in school. Because it is an  
annual measure it also tells the school how  
much progress students are making in  
learning English and whether or not they are  
eligible for reclassification.

## Emergency Contacts

Front Office-0  
Natasha-505016  
Felicia-505071  
Love-505017  
Bucio-505015  
Nai-505010

# OPERATIONS



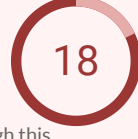
Average Daily Attendance for the Week



Average Daily 1st Period Tardy for the Week



Average Daily Substitutes this Week\*



Average Daily Absences for all Staff this Week

\*Average daily substitutes was high this week because 13 science and math teachers participated in two days of PD and 17 social science and English teachers attended one day of PD.

## ASSETs -After School Safety and Enrichment for Teens

We have a new Program Manager for ASSETs! Let's welcome David Truong to our Warrior family. David comes to us from Will C. Wood MS. He was a Program Manager there for about 2.5 years. He is a great fit for our school!

ASSETs offers credit courses and enrichment programs for students on campus. Math & ELA tutoring is also available Monday - Friday in the Library! Students can pick up application in C3.

## ATTENDANCE MATTERS!

31.6% of students at HJHS were chronically absent in 2018-19. Students who attend school regularly are more likely to graduate and find good jobs. In fact, a high school graduate makes, on average, a million dollars more than a dropout over a lifetime. Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.

**Students** - can you challenge yourself to be in school every day from now until the end of the school year? Encourage your friends and classmates to do the same!

**Teachers** - talk to students about the importance and benefits of good attendance in school. Call home right away when you noticed that a student is not attending class regularly.

**Families** - thank you for getting our students to school everyday and on time. If you are experiencing challenges and need support with getting students to school, please contact us at 916-395-5070.



## ATHLETICS HIGHLIGHTS

Boys and Girls Wrestling took 2nd Place at the League Tournament! Ceaser Garcia and Ray Hernandez were League Champions for Boys! Way to go, Warriors!!!

## UPCOMING EVENTS

- Feb 10-No School
- Feb 17-No School
- Feb 24 & 25-WASC visit
- March 4-SAT School Day
- March 25-Sophomore DoL presentations



## Responding to student behavior



Stay Calm



Be Consistent



Act immediately



Be Brief and respectful

## DOK Question Stems

### Level ONE:

How can you recognize \_\_\_

How would you write \_\_\_

Who was \_\_\_

### Level TWO:

How would you compare \_\_\_/contrast \_\_\_

How would you summarize \_\_\_

How would you organize \_\_\_

### Level THREE:

How is \_\_\_ related to \_\_\_

Can you predict the outcome if \_\_\_

What facts would you select to support \_\_\_

### Level FOUR:

Apply information from one text to another text to develop a persuasive argument.

What information can you gather to support your idea about \_\_\_

# CULTURE & CLIMATE



# of lunch detention



# of sus for Jan 3-7



# of referrals for Jan.



# of parent conferences

## CLIMATE OFFICE REMINDERS

Teacher suspensions must be documented separately with the form provided at our staff meeting this week. The editable version is coming to your email. Please feel free to use either a hard copy or the editable version in email form. If you have questions, let Mr. Love, Ms. Bucio, or Ms. Riggins know.

Tardy policy was discussed at the Student Senate Meeting this week. We encouraged the Senate to consider a class competition for the least amount of tardies! Help us tell students to listen to the announcements for this!