



Hiram Johnson High School Update & Resources

Instagram: @hjhsofficial Facebook: @HiramJohnsonHS email us: Hiram-JohnsonHS@scusd.edu

Remind 101: Text to #: 81010 for info text:

9th grade: @hjhs2024

10th grade: @hjhs2023

11th grade: @hjhs2022

12th grade: @hjhs2021

Families: @hjpar

PDSA, Data Based Decisions top WASC report

Plans for Hiram Johnson’s WASC visit in March are underway and much of the information will flow through department chairs, school site council and the PTSA. Because of the possibility it will be conducted virtually, much of the evaluation will be centered on the self-report the school submits in January.

After Hiram Johnson’s successful probationary WASC visit went well last year, the reports compiled by both the school and the visiting committee laid out and endorsed a plan forward for the school.

The Plan, Do, Study, Act process for teacher collaboration, data-based decisions, counselor impact, increased CTE opportunities and community engagement are called out in the reports. Evidence collected will be reviewed to determine if it demonstrates coherence or effectiveness of the plan.

The PDSA cycle is specifically highlighted along with the resulting data-based decisions. The report states that our teaching teams select a curricular standard, PLAN a lesson and identify the artifact that would demonstrate student proficiency or mastery. Each team member would DO the lesson in the next week. After teachers implement lesson and compile artifacts and STUDY data on proficiency or mastery. At the next meeting results are compared and trends are identified. Questions are asked and plans are made to ACT.

In order for our school to receive the evaluation report our students deserve, we will need evidence that this process is conducted with fidelity and that resulting plans

are made on the based on data.

The school will continue to support the counseling office as it continues to look for ways to impact student success. The Cash for College program is a huge success. The graduation and FAFSA completion rate were increased.

Career Technical Education is back on campus in terms of organizational structure. Last year budgets and meetings for CTE teachers were controlled by the district office and with new leadership there, the local control has been returned.

We will continue to work on parent engagement. With that in mind, we must support those who support Hiram Johnson High School. Our PTSA has had two fundraising events that net the school dollars. We can do better. Mr. Vasquez is a committed parent and deserves our support. Our next opportunity is December 7 at Panda Express on Folsom Blvd. All you have to do is buy dinner and have a flyer and the school gets its percentage!

We have this in front of us. We can make this year’s visit as successful as last years. We owe our students.

Families and Parents,

Help us keep you informed.

Log on to HiramJohnson.net

Under “Parents” you can check/update/add an email so you get direct contact and updates from Hiram Johnson High School.

COUNSELING CORNER

Counselors are assigned by the student's last name or 10th through 12th grade academy.

Last name	Academy	Counselor
A-C	Law -	Raquel Ocampo
D-J	ROTC -	Jessica Gunning
K-N	Med Sci -	Va Ellis
O-R	JCBA -	Malia Chang
S-Z	Design -	Elzora Gray

College Application
Support Sessions
Mon, Tues, Wed- 4-8PM
Zoom Link:

<https://scusd.zoom.us/j/315301990>

Meeting ID: 315 301 9910

Passcode: College

ASB Information

Meeting ID: 315 301 9910

HJHS Weekly Spirit Day
Friday, 11/20/20

Get cozy as we head into Thanksgiving break! Stay in your pajamas today, and share your picture with us: Activities G.Classroom page (join: 3qbhyls)
Tag us on Instagram @hjhsasb

PJ DAY



What is SAEBRs??

The Social, Academic, and Emotional Behavior Risk Screener

This is the last week to take this screener. Results will help to determine what school-wide supports are needed. This system was supported by the teachers, students, and parents of school site council and purchased with SPSA funds in the understanding that this would be used to better support our students. We look forward to analyzing the data from this screener!

Directions on how to access this information has been shared in grade level google classrooms.

Electronic PRIDE Tickets

Positive, Respect, Identity, Decide, Empathy

36 PRIDE tickets shared this week!
We are just getting started!

Always willing to share his thoughts and help with class activities.

Thank you for your EXCELLENT participation in Period 1 on Monday! You are a STAR!!

Thank you for standing up for others!

Student slipped a little last week, but took responsibility, contacted the teacher, and took care of business. This is the right attitude!

Distance Learning Humor

Vintage picture of an old tradition of people eating cake after someone blows air from their mouth onto it

Circa: 2019 B.C. (Before
Coronavirus)



2021-2022 school year

Are we talking about next year already?!?!
YES!

Current Sophomores and Juniors will pick their electives next week through the student portal. Look for instructions in second period.

Support sessions with counselors:

Monday-Friday

8:30AM, 11:30AM, 3:30PM

Join Zoom Meeting

<https://scusd.zoom.us/j/84855438226>

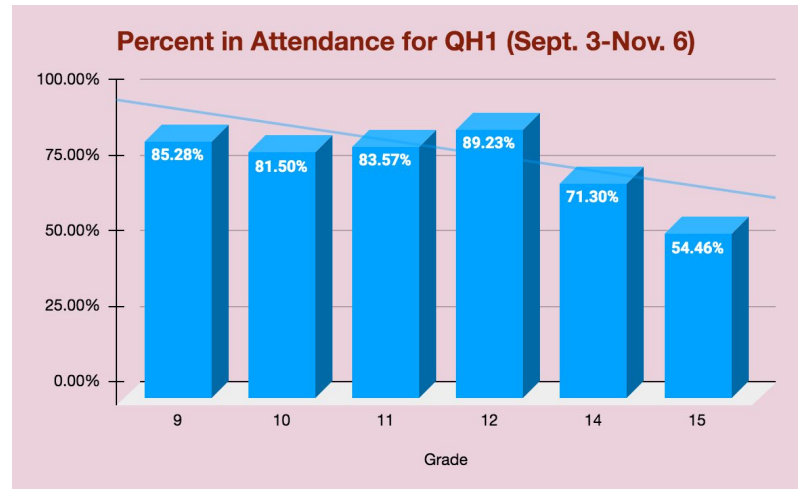
Meeting ID: 848 5543 8226

Passcode: 938756

Enrollment & Attendance

1st Quarter Distance Learning Enrollment & Attendance

Grade	Enrollment	Percent in Attendance
9	567	85.28%
10	467	81.50%
11	481	83.57%
12	336	89.23%
14	40	71.30%
15	12	54.46%
Total	1903	84.15%



Weekly Tech Updates

Teachers, please see important tech updates and helpful tips for DL [here](#). Topics included in this week's updates are

- FlipGrid [November Newsletter](#)
- Zoom - adding a co-host
- Clever - "Thankfulness"
- New music software www.soundtrap.com
- Read&Write - Read&Write for Google Chrome, Texthelp PDF Reader, Screenshot Reader

For instructional technology/application issues, do not hesitate to email DLSupport@scusd.edu for support.

Workability Drive-Thru Fair

SCUSD Workability Department is hosting a Resource Drive-Thru Fair for all students currently receiving Special Education services. The fair will be at our school on **Tuesday, November 17 from 3:30pm to 5:30pm**. Students will receive a bag filled goodies from work/vocational programs, community colleges and resource agencies. A free boxed meal will also be provided! See event flyer [here](#) for more info and [drive-thru map](#). We hope to see you then!

Textbooks & Chromebooks

Students who still need to pick up textbooks can do so on Tuesday and Thursday between 11am and 2pm. Check in at the Front Office first and you will be directed to the Library.

Need Chromebook for DL? You can check one out from the Front Office Monday-Friday between 8am and 3pm.

Office Hours & Contacts

8am to 3pm
by phone, email, or appointment

Call us at 916-395-5070

Email us at
Hiram-JohnsonHS@scusd.edu

SEL Theme: GRATITUDE

“When teaching about gratitude in a school setting, it is important to keep in mind that students differ in terms of culture, race, socioeconomic status, and religious background. This may mean that they also differ in the way they express and practice gratitude, including verbal expressions, gestures, acts of kindness or caring, rituals, or gifts. Welcoming discussion of these and other differences in the classroom will deepen students’ understanding of gratitude.

In addition, the experience of gratitude may be challenging for children facing personal struggles, community suffering, or systemic inequality. Rather than simply encouraging them to “look on the bright side,” researchers Jeffrey Froh and Giacomo Bono suggest listening deeply, empathizing, and acknowledging their feelings. This can help them cultivate resilience, which—along with other qualities like self-compassion and hope—could help plant the seeds for gratefulness.” [Greater Good Science Center](#)

OUTREACH

Motivated Mondays!

Mr. Taylor is still holding #MotivatedMonday sessions for our **African-American** students at Johnson. These virtual sessions are to support them as they face all the different challenges and changes that are happening in the world around them..

These 45min-60min sessions are a meaningful and safe space for them to discuss current topics that matter! This safe space will provide them with the opportunity to express their emotions, frustrations, thoughts, questions, concerns, fears, future and more.

Monday, November 30th is the last session for now with more to come! Please help by sharing this 55 second video in your classes it would be greatly appreciated!

[something new.mov](#)

I will post it in the google classroom as well!!

THANK YOU EVERYONE!

“[Cornelius Minor] cites such examples as teachers offering to help a student make up a quiz and expecting the student to show gratitude for the teacher’s sacrifice. He also points to the practice of dividing students into those who are deemed deserving of field trips and those who aren’t. Such practices, he says, assume that the relationship between teacher and student is transactional rather than relational. A transactional mindset can warp educators’ approach to students—and students’ sense of their own value.”- [Cornelius Minor quoted in When Schools Cause Trauma Teaching Tolerance Magazine](#)

Climate Office Reminders

Please fill out the Pre Course Survey from Quetzal! Our campus is making an effort to engage in the very important work of Anti-Racist Training.

Here is the link to the [Pre-Course Survey](#) for all staff to fill out. We are shooting for 90% of staff to fill out the survey.



Dwight Taylor Sr is an author who has spoken at Ted talks and won a Jr. NBA Coach of the Year contest and has worked with students and families to create a path to success.