



*Hiram Johnson High School*  
**School Site Council (SSC) Agenda/Minutes**  
**School year: 2020-21**

<b>Meeting Date:</b> October 12, 2020	<b>Meeting Location:</b> Virtual
<b>Starting Time:</b> 4:00	<b>Ending Time:</b> 5:02

**Participants: Elected SSC Council Members. All staff, parents and members of the public were invited.**

Item/Time Limit	Actions Requested	Person Responsible	Comments/Parent Advice
<b>1. Call to Order (1 minute)</b>	<b>None</b>	<b>Chair</b>	Vice Chair Michael Shaw, call to order at 4:03. Motion seconded by Susan Rubert.
<b>2. Roll Call (2 minute)</b>	<b>None</b>	<b>Secretary</b>	-Garrett Kirkland- Principal, member1 -Susan Rubert- Teacher4 -Hugo Ochoa- Student, new member11 -Yusra Hassan- Student, member8 -Claudia Ochoa-Parent, new member7 -Michael Shaw- Teacher, Vice Chair3 -Kim Bump- Teacher, new member2 -Daniel Ceron- Student, member9 -Rich Vasquez- Parent, Chair6 -Stephanie Bowman, Parent, secretary5 -Daniel Alvarez- Teacher, Member10  Also Present: -Lily Liemthongsamout- Assistant Principal



			<ul style="list-style-type: none"> <li>Response- more hotspots are now available as well as free internet. 1<sup>st</sup> response</li> </ul> <p>Next ELAC Meeting October 14<sup>th</sup></p> <p>DELAC</p> <ul style="list-style-type: none"> <li>Lack of interpreters- no Spanish speaking interpreter. Families are brainstorming what they can do to get it to the Board's attention.</li> <li>Video of student panel at Burbank- newcomers and beginner English language learners about the program and their experiences.</li> </ul> <p>In the future will have updates from academics, operations and climate and culture as well to keep members informed. Call out to the 3 student members who make an impact, care and are committed. Thank you to students for their time.</p> <p>Enrollment: 1,972</p> <p>Student Achievement Data:</p> <table> <tr> <th></th><th>2019</th><th>2020</th><th>Growth</th></tr> <tr> <td><b>Grad Rate</b></td><td>78.8</td><td>84.9%</td><td>+6.05%</td></tr> <tr> <td><b>A - G Rate</b></td><td>38.62%</td><td>39.93%</td><td>+1.31%</td></tr> <tr> <td><b>Dropout Rate</b></td><td>11.86%</td><td>7.41%</td><td>-4.45%</td></tr> </table> <p>SPSA Goals and Strategies Update:</p> <p>Kagan Training</p> <p>Staff Summer PD</p> <p>FastBridge</p> <p>.6FTE math teacher- this was combined with a .4 in place to make a full time position</p> <p>Calculators for Math 1 students*-not purchased yet</p> <p>Kelvin</p> <p>Chicano Literature Class</p> <p>Science Training</p> <p>5.4 ELD class size reduction teachers- This was staffed funded by the district following the submission of the rationale of what we were doing and it is now not being funded through the SIG. This also applies to across the board not just Hiram Johnson. Right thing to do and deserving of funding.</p> <p>World Language - Spanish online program</p>		2019	2020	Growth	<b>Grad Rate</b>	78.8	84.9%	+6.05%	<b>A - G Rate</b>	38.62%	39.93%	+1.31%	<b>Dropout Rate</b>	11.86%	7.41%	-4.45%
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			<p>Music instruments- previously students shared and now able to provide keyboards and other things.</p> <p>Professional Consultants - Quetzal &amp; Dwight Taylor- addresses what we are doing for these students referred or suspended.</p> <p>Suspension rate has improved significantly. Only the data up to March 14<sup>th</sup> for the last 2 years will be compared. Ms. Bucio and Mr. Love's work also has outcomes of jobs and graduation.</p> <p>2 Teacher Assistants, Bilingual (Farsi)</p> <p>1.5 School Community Liaisons</p> <p>Controller hired- Kenna Montoya will be having more data and information as well as progress we're making.</p>
	<b>SPSA</b>	<b>LILY</b>	<p>Created a spreadsheet with SPSA goals and strategies, which group of students it serves, description, and funding. (shared on screen) Calculators have not been purchased. Department is looking to see if the calculators should be purchased or if the funding should be utilized elsewhere. We have more calculators on hand than originally thought.</p> <p>Kenna will be monitoring the spending and balances. Spreadsheet is work in progress. We will provide the current balances. Title 1 (3010) started with \$336,474 current balance of \$143,261.00. Note that the full allocation has been encumbered for salary costs. LCFF/F/R 0007 started with \$380,119.00, current balance of \$280,509.00. LCFF LEP 0009 started with \$124,601.00 we now have \$116,853.00. Title 1 Priority current balance of \$330,940.05 with a starting balance of \$445,502.00. IN the SIG we have the most money and the most has been currently spent with a starting balance of \$1,132,854.00 and a current balance of \$475,026.85</p> <p>The role and responsibility of the School Site Council is to monitor the SPSA. Time given to Review the Monitoring and Evaluating document</p> <p>Moving forward the budget spreadsheet will be provided in view access.</p> <p>Question posed in chat if the Ethnic Studies is Social Studies or an elective class.</p>

			<p>How do we hold accountable- what data- dashboard or something else. For example, a math goal is passing at a “C” or better. The Collaborative Time is used to identify snapshots of data along with objective and summative.</p> <p>2 week cycles are still being used.</p> <p>WASC mid-cycle review is being held this year.</p>
<b>Questions in Chat</b>		<b>Claudia</b>	<p>5.4 teachers for class size reductions how is this used? We have more teachers so the classes have 20 students instead of 35 like the other classes.</p> <p>What is Title 1 school- school with a higher number of students who are considered low-income. (Supplemental funding) Based on the number of students who receive free and reduced lunches.</p> <p>5.4 is funded by the district removed from SIG, but we don’t have a confirmation for next year. This fits with the superintendent’s goal. Rich wants to take this to the Board. May listen to parents. We need to make up the Support Center roles as well.</p> <p>Is there ongoing training planned for our teachers to support our “long-term” EL students? As an admin team we are meeting this by the reduced class size and bilingual assistants. 2 Farsi speaking aides are waiting to be tested to confirm their bi-lingual status. Full time Spanish speaking liaison with another part time one in process. Staff PD in the summer moving beyond compliance with Melanie and Lupe- with the academic language proficiency where the students are stuck. Academic language is a second language for most of our students.</p> <p>Did I see correctly that the Chicano Literature class is funded by EL funds? What is the rationale for that if only about half the students in that class are identified as EL? Shouldn’t it be funded by another source? Chicano Lit is an elective right now. Scrolling through the Excel sheet the Chicano Lit class shows as being funded through LCFF EL. Since it is a Senior English course, not specifically an EL learner course why are these funds being used instead of for something else. Seems inconsistent with who we are serving. Need to look at the realignment of funding. We will bring forth an amendment of this spending next time. Specific training for “long term EL Students. Kagen is being utilized but is not EL specific. Need to look into other options.</p>
<b>Public comment</b>	<b>*Not Applicable</b>	<b>Secretary</b>	<p>-Mr. Hernandez: Ramiro Hernandez, 2 questions. 1) Training for teachers of English Learners. What distinctions are being made in training for teachers who work with beginning level students who have arrived in the last year or 2 year, 3 years and training for the</p>

			<p>majority(2/3) of our English Learners who have not been reclassified (level 3). Most training on our campus is focused on the newcomers which is the minority of our EL students.</p> <p>2) Disproportionate number of students who are not just suspended but referred for discipline issues of our black and brown students. Primarily the black and brown boys and in general as well.</p> <p>Mr. Alvarez asked if the information regarding the higher level of referrals was from the WASC information.</p> <p>Mr. Hernandez confirmed that it was last year over a period of a week in preparing the WASC report.</p> <p>Mr. Alvarez asked for confirmation that this was our own data.</p> <p>Mr. Hernandez- confirmed, Yes</p>
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**\*Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.**

<b>7. Unfinished Business (10 min.)</b>	<b>Budget Review -Approval</b>	<b>Principal</b>	
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<p><b>8. New Business</b></p> <p><b>Confirmation of SSC Officers</b></p> <p><b>Board Policy and SSC Training</b></p>	<p><b>Congratulations and Welcome to new SSC members</b></p> <p><b>Returning members</b></p> <p><b>Confirmation of SSC Officers</b></p> <p><b>Resource website</b></p> <p><b>SCUSD Board Policy Parent Engagement</b></p> <p><b>School site council Training Webinar</b></p>	<p><b>Chair/Principal</b></p>	<p>Claudia Ochoa – Parent Member Kim Bump – Teacher Member Susan Rubert – Teacher Member Daniel Ceron – Student Member Hugo Ochoa Herrera – Student Member Mary Struhs – Non-roster Member</p> <p>Michael Shaw, Daniel Alvarez, Yusra Hassan, Rich Alvarez, Stephanie Bowman</p> <p>Mr. Shaw called for nominees for the SSC chair. Rich Vasquez nominated himself. Motion made by Mr. Shaw to approve Mr. Vasquez. No oppositions stated. Mr. Shaw volunteered to be vice chair again. Confirm Secretary continuing. Stephanie agreed to continue.</p> <p><a href="https://www.scusd.edu/ssc">https://www.scusd.edu/ssc</a></p> <p>Shared on screen and time given to review. #7 on Board Policy- Rich Vasquez asked if training for English learners is happening. Susan Rubert asked if HJHS is participating in Parent Teacher home visits. Lily answered that it is done to engage in students who are disengaged or not participating and are conducted through the attendance engagement process.</p> <p>Returning members have already participated in training. New members need to watch a video. Introduction is quite long and does not need to be watched. The content itself is about 30 minutes long.</p>
<p><b>Calendar for upcoming meetings</b></p>	<p><b>Request of members for approval</b></p>	<p><b>Chair</b></p>	<p>Meeting schedule for 2020-21 2nd Monday of each month 4:00-5:30pm Oct. 12 Nov. 9 Dec. 14 Jan. 11 Feb. 22* March 8 April 12 May 10 June 7</p> <p>Asterisk means it's not the second Monday of the month. We may not need the June meeting. District recommends 6 meetings.</p>

	<b>Agenda items</b>		Send to Kenna or Lily 72 hours in advance the agenda has to be posted to comply with the Brown Act.
	<b>SSC Timeline</b>		Shared on screen and reviewed
<b>9. Adjournment (1 min.)</b>		<b>Chair</b>	Motion to adjourn at 5:25pm

**Approved on November 9, 2020.**