



Hiram Johnson High School
School Site Council (SSC) Agenda/Minutes

Meeting Date: November 9, 2020 Starting Time: 4:00pm Ending Time: 5:30pm	Meeting Location: Virtual via Zoom Join Zoom Meeting https://scusd.zoom.us/j/89072671786 Meeting ID: 890 7267 1786 Passcode: SSC1109
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Participants: Elected SSC Council Members. All staff, parents and members of the public were invited.

Item/Time Limit	Actions Requested	Person Responsible	Comments/Parent Advice
1. Call to Order (1 min.)		Chair	Chair Rich called to order at 4:04 pm. Seconded by Michael Shaw
2. Roll Call (1 min.)		Secretary	Members Present - Rich Vasquez - Chair - Garrett Kirkland - Principal - Kim Bump - Teacher - Daniel Alvarez - Teacher - Michael Shaw - Vice Chair - Susan Rubert - Teacher - Mary Struhs - Classified Rep - Claudia Ochoa - Parent Member - Yusra Hassan - Student Member - Hugo Ochoa Herrera - Student Member Members Absent -Stephanie Bowman - Secretary -Daniel Ceron, Student Member Also present: - Lily Liemthongsamout, Assistant Principal - Lisa Melendez - HJ Staff

			<ul style="list-style-type: none"> - Jaime Wolf - Teacher - Lupe Rios - EL Coordinator - Manisha Sims - Teacher - Nancy Garcia - Parent - Jill Thom - Assistant Principal - Nadia Enriquez - Parent - Glenn Singley - Teacher - Kenna Montoya - HJ Staff - Isebel Sanchez - Parent - Letica Bucio - Assistant Principal
3. Additions/Changes to Agenda (5 min.)		Chair	No addition to the agenda. Principal mentioned the Superintendent may join the meeting.
4. Reading and Approval of Minutes (6 min.)		Secretary	Rich called to approve meeting minutes at 4:15pm. Michael seconded the motion. 9 members voted aye to approved minutes. 1 abstention from Mary due to the fact she was not present at the meeting.
5. Reports of Officers/Committees (10 min.)	Information -ELAC/DELAC -PTSA -ASB/Student Activities -Student Support Center -Admin Report	Chair	PTSA - <ul style="list-style-type: none"> ● Next meeting is scheduled for next Wed. at 6 pm. Third Wednesday of every month. ● We raised \$76 from the Chipotle fundraiser. This was the same amount raised during the last Panda Express fundraiser. ● The next fundraiser is at Panda Express on Dec. 2nd. ● Richard stressed that we need more help with our fundraisers or we wouldn't be able to keep PTSA operating onsite. We are struggling financially. There's just not enough funds to keep up with the expenses. We need to have \$500 in our account to keep from getting transaction fees. Our insurance due is also coming up. We need at minimum \$500-\$1,000 a year to keep PTSA afloat. ELAC/DELAC - <ul style="list-style-type: none"> ● We had a meeting in October with the counselors. It was the sophomore presentation explaining all the academies and programs that our school has. ● DELAC continues to advocate for high quality interpreters. DELAC council wants to bring attention to the inequity experienced by long term English learners as well as long term plans to improve services for these students. ● Lupe would like to request a class set of headphones with a mic for newcomer students in ELD 1. If there are funds for these headphones, it would benefit the newcomer students.

			<ul style="list-style-type: none"> ● Claudia asked what support our long term English learners are receiving or what is being done to help English learners to be reclassified. <p>ASB -</p> <ul style="list-style-type: none"> ● We're in the process of putting out our first video. It was shared out to staff and will be posted on the website and Facebook. ● Every Friday is spirit day. <p>Student Support -</p> <ul style="list-style-type: none"> ● This year, the student support staff is comprised of Mary, Anna and three graduate interns. Two of them are Spanish speaking and one is Cantonese speaking. ● We have a new community partner this year that will be starting with us this month. The MOU was just signed. SCOE is providing a full time licensed mental health therapist to HJ to provide therapy free of charge to students with Medi-Cal insurance. Therapy will be offered virtually through distance learning. Once we are back to in-person learning, the therapist will be in the support center onsite full time. ● In a week, the school counselors and the support center are providing suicide prevention education in social science classes school wide. This is also in response to California State law. ● We are providing crisis interventions, basic needs assistance, academic and attendance support and support for our homeless students and families. services. <p>Admin Report -</p> <ul style="list-style-type: none"> ● Regarding staffing, we are still waiting on one Art and one Social Science position to be filled due to our over enrollment. As well as one FTE for a bilingual teacher's assistant that needed to be reposted. ● Upcoming events: <ul style="list-style-type: none"> ○ First quarter ended Nov. 6 with report cards to be mailed out on Nov. 20th. Principal Kirkland went over the grading policy change for this year. ○ There is a free flu clinic tomorrow, Nov. 10th in the gym. It's open to the community. ○ Workability is doing a drive through on Nov. 18 to give out resources to students currently receiving Special Education. ○ Our attendance outreach efforts are ongoing. We made contacts with 366 students over a two week period via letters home, phone calls and attendance monitoring. ○ We are working with Quetzal for our anti-racist work. ○ We are utilizing FASTbridge which the school site council agreed to purchase. It is a survey assessment tool to collect data on our students for
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			<p>math, English and social emotional learning so we can better support our students during distance learning.</p> <ul style="list-style-type: none"> ○ Dec. 7th is the first day of athletic conditioning, starting with football.
6. Public Comment (6 min.)		Secretary	<p>Mr. Hernandez: Good evening, my name is Ramiro Hernandez, I'm a language arts/ELD teacher here at Hiram Johnson HS. I'm not sure what the protocol is for the public to place items on the agenda but if it's possible at all, I have some concerns and recommendations about our EL program at Hiram. It's an email that I sent to some of the SSC members but I'll go over the concerns that I emailed.</p> <ol style="list-style-type: none"> 1. Right now we have an EL resource teacher. It's a position that we had going on it's 3rd year now but it seems as though it's not a full time position devoted to entirely true ELD work. The person in that position right now is splitting her time between EL resource work and teaching which is something that I did when I was in that role and it's not very effective to do that. I have a concern about the funding for that position. I would recommend that whoever is in that position to just do EL resource work. I think the responsibilities for that role is...um... there could be arguments to be made that it takes more than one person to do the job with the responsibilities but right now, again that person is divided between that role and another classroom. That is my first big concern. 2. The second big concern that I have is that the practice that is happening right now is that we have ELD 1 and ELD 2, which are two courses that were meant for beginners/newcomer students. It seems like right now we are emerging those two classes so we have students who have gone through that course once already mixed with students who are new to the course. I have not seen any research or data that states that is effective. 3. I attended a DELAC meeting recently and Kelly Odipo? who I think is the head of our federal budgets or federal program budgets at the district. She presented about ESSA Title 2 and Title 3 funds which I think are allocated at the district level and because our school site is almost 30% EL students, many of which are immigrant students. I feel like our school site would benefit from having Dr. Kelly Odipo present to this body here so that we can develop a better shared understanding of how these funds are allocated and how we can actually go about advocating for most of those funds or more of those funds to service our students because again, many of our students are EL students. 4. The last concern I have is, right now our teachers are going through Kagan professional development which is I think one very important piece of the puzzle for training for our teachers because so many of our students are EL learners and they

			<p>need that interaction between each other. However I think that we also need some sort of reading/writing literacy program to complement the Kagan program. I have not seen any comprehensive EL plans that incorporate short term and long term plans that are based only on spoken interaction. Not only would it benefit our EL students but it would benefit our other students who also I think have a lot of trouble with structured writing.</p> <p>So thank you for your time everyone.</p> <p>Rich - These are the challenges that we're facing at home. I missed everything he said and everytime I'm on this, something doesn't work with my internet. Just know that the kids are facing this and this is what I'm facing as an adult so this sucks. So I just missed everything. Again I know it's no one's fault but this is the reality.</p> <p>Michael - Mr. Vasquez, I noticed you just turned off your camera. I'm hoping that will help. That does take a lot of bandwidth. Let us know if it keeps dropping off.</p> <p>Susan - If it does keep dropping off, it might help him more if we all turn off our cameras.</p> <p>Rich - We have 11 people in my household, and they have all their cell phones connected. This is the type of stuff families are facing so again, it's not going to work and again this is our reality. Just letting everyone know. It's very ineffective and this is not education.</p> <p>Lily - The district also has hotspots that we can issue out to families with three or more students in the home. We'll work on this for you.</p> <p>Nancy - Nancy asked a question in Spanish, which was translated by Lupe. How long does it take for EL to be reclassified? What support is being provided for ELs?</p> <p>Principal -</p>
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			Monterey institute for EL and writing program, provided professional development for teachers. we are looking to bring this back and the writing program is currently being used by English teachers
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*Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.

8. Unfinished Business (10 min.)	Information -WASC Report	Chair/Principal	<p>We received the official WASC accreditation to remove ourselves from probation. WASC will return in March for our mid cycle review. We are going to focus on the same things laid out in our SPSA goals.</p> <ul style="list-style-type: none"> ● Student Achievement - data was shown for student achievement and growth. ● Suspension Rate - Suspension rate went down last year. There were several measures we implemented in order to do so which incorporated the after school program in lieu of detention. There are a couple more things we are planning to implement still for when we return to campus. AP Bucio can provide more information. ● We will have suspension and reclassification on the charts for the next meeting.
9. Unfinished Business (20 min.)	Information -Teacher & classified staff vacancies -Data Review	Principal	Lily went over current vacancies and statuses.
10. Unfinished Business (30 min.)	Information/Approval -Monitoring SPSA -SIG Offset Plan	Chair/Principal	<ul style="list-style-type: none"> ● We have 70 HP and 15 Apple laptops ordered for teachers to replace old outdated laptops. The MAC laptops have arrived and will be distributed to teachers. Our new equipment should be good for the next five years. Then we would have to plan to upgrade after that. ● We have contracted with Quetzal for our anti-racial training. It is not mandatory, although a majority of our teachers do participate in the teacher professional developments that we provide. ● SIG <ul style="list-style-type: none"> ○ There are six positions funded through SIG. Our goal is to keep all six positions if possible. Our students need all of these positions and resources to be successful. ● We will share the survey results on staff and families' priorities with the team in our next meeting. Our goal is to implement the survey in January.

9. Adjournment (1 min.)		Chair	Richard motioned to extend the meeting to another 15 minutes. Garrett seconded the motion. Meeting is adjourned at 5:51 pm.

Approved on December 14, 2020.