



Hiram Johnson High School  
**School Site Council (SSC) Minutes**

Meeting Date: March 8, 2021 Starting Time: 4:00pm Ending Time: 5:30pm	Meeting Location: Virtual via Zoom Join Zoom Meeting <a href="https://scusd.zoom.us/j/88674104439">https://scusd.zoom.us/j/88674104439</a> Meeting ID: 886 7410 4439 Passcode: SSC3821
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Participants: Elected SSC Council Members. All staff, parents and members of the public were invited.

Item/Time Limit	Actions Requested	Person Responsible	Comments/Parent Advice
1. Call to Order ( 1 min.)		Chair	Chair called to order at 4:03 PM.
2. Roll Call ( 1 min.)		Secretary	Garrett Kirkland - Principal, member1 Rich Vasquez – Parent, Chair6 Stephanie Bowman – Parent, Secretary5 Daniel Alvarez – Teacher, Member10 Susan Rubert – Teacher, Member4 Mary Struhs – Classified Rep Member Claudia Ochoa – Parent, Member7 Hugo Ochoa – Student, Member11 Kim Bump – Teacher, Member2 Michael Shaw – Teacher, Vice Chair3  Also Present: Lily Liemthongsamout – Assistant Principal Jill Thom – Assistant Principal Ramiro Hernandez - Teacher Brendan Murphy – Teacher Fernando Rodriguez- Teacher Glenn Singley - Teacher Jaime Wolf – Teacher



			<p>Manisha Sims - Teacher          Lupe Rios – EL Coordinator          Melanie Bean – SCUSD staff          Nai Saelee – HJHS Staff          Kenna Montoya – HJHS Staff          Leana Sanchez – Spanish Interpreter          Llova Ayala-Santamaria – DELAC President          Isabel Marcotte – Spanish Interpreter          Nadia Enriquez - Parent</p>
3. Additions/ Changes to Agenda ( 1 min.)		Chair	<p>Remove Mary Struhs’ update from the agenda. No update will be given on the Student Support Center.</p> <p>Parent requested to add to agenda:          Communication between school and parents/families.</p>
4. Reading and Approval of Minutes (5 min.)		Secretary	<p>Richard motioned to approve minutes.          Second by Michael Shaw.          Motion carried.</p>
5. Reports of Officers/ Committees (15 min.)	<p>Information          -ELAC/DELAC          -PTSA          -ASB/Student Activities          -Student Support Center          -Admin Report</p>	Chair	<p><b>ELAC</b> – No ELAC meeting since the last School Site Council meeting.</p> <p><b>DELAC</b> – Topics covered during the last DELAC meeting include the reclassification process, a presentation on long term English learners, as well as FACE committee presentation.</p> <p><b>PTSA</b> – Next meeting is March 17<sup>th</sup> at 6:00pm. We are still trying to get parent involvement. Currently no new parent has joined. We have three positions up for re-election next month for next school year.</p> <p><b>ASB</b> – Continuing ASB videos and trying to get more students involved.</p>



			<p><b>Admin</b> – We have received approval for our COVID testing clinic onsite every Tuesday afternoon for HJ athletes and staff. Athletes are required to test once a week.</p> <p>Golf competition officially started today.</p> <p>Football scrimmage starts this Friday. We play the next five weeks.</p> <p>Return to learning plan – May 6 is the tentative date for grades 7-12 to return to on campus learning. Students will have the option to choose to return to on campus learning two days a week with three days distance learning or do full time five days a week distance learning.</p> <p>The FACE department has been invited to assist us in parent support and engagement. They have been invited to present at our next parent meeting on March 17<sup>th</sup> right before our PTSA meeting.</p> <p>The accreditation committee, WASC, will have two representatives visiting our school this week and next week.</p>
<p>6. Public Comment (6 min.)</p>		<p>Secretary</p>	<p>Ms. Rubert – Our black student union is currently doing some surveying of students. They believe they would have some very valuable data for us to hear students' voices and what their priorities are for the school campus in April. They would like the opportunity to present those data to the school site council once it is available.</p> <p>Mr. Rodriguez - Sac State tutors are still available to assist any students who need extra help in Math 1 since we have a high failure rate for Math 1. It would be great if they use that resource if they wanted to. This resource was mentioned to the math department in previous months. We would like to make that known to the council, parents, administrators and school staff as well to help spread the word that this resource is available to them. This resource is being used somewhat by Math 2 and Math 3 students but not by Math 1 students. I'm curious to know why it is not being used by Math 1 students considering the fact that we have high failure rates in Math 1.</p>



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\*Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.

<p>7. <del>Unfinished</del> New Business (30 min)</p>	<p>Information            -Instructional Programs and Support Services for EL            -Review SARC            - Communication between school and families – addition to agenda</p>	<p>Principal</p>	<p>Lupe presented on our EL programs and services. Bar graphs, pie graphs and charts representing our student population, languages and EL courses were presented to the council. Data for these graphs were pulled from Infinite Campus.            ELPAC testing is going to start remotely in the next few weeks. Criteria and process for reclassification was briefly presented.</p> <p><b>Responding to questions in the chat:</b></p> <p><b>Questions:</b>            Class ELD 1/2 in row 1 of the table, refers to two separate courses that have been merged/combined, correct?</p> <p><b>Answer:</b>            We had a brand new teacher joining us this year who did not have experience working with ELD students. To provide support for the new teacher, we assign her with a support teacher so we would have a better chance for those students to be successful.            This was decided partly due to our increased allocation before school started and EL levels 1 and 2 teachers and English department chair, <del>and with recommendations from our EL coordinator</del>. If we merged the classes with two teachers each, we would be able to keep our class ratio down and provide support for the new teacher so we can benefit those students. While this may not be the best way, it was the best option that we had.</p> <p><b>Questions:</b>            Did you ask the students/parents how they feel about split class?</p> <p><b>Answer:</b>            We can give a survey out to the students to see how they feel about it but we have tried to systematize and make a plan for the EL department and we are</p>
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		<p>continuing to hone that. There are times that we had to adjust due to COVID or contract but we are always trying to find ways to help all of our students to succeed.</p> <p><b>Question:</b> Is there a consequence if the ratio goes above the 20:1 per class?</p> <p><b>Answer:</b> We don't believe there will be any consequence if we go above the 20:1 ratio because we are funding this out of our site. There is not a regulatory body that controls it since it is our own investment.</p> <p><b>Question:</b> Is there an EL department chair?</p> <p><b>Answer:</b> No, there is not a specific ELD department chair. Ruth Lindahl is the English department chair. The EL teachers are part of the English department.</p> <p><b>Question:</b> What recourse do our students, families and school site have if the district placement guide is not followed?</p> <p><b>Answer:</b> We don't have an answer to that. You can go to a board meeting. Parents can notify us admins.</p> <p><b>Question:</b> Can HJHS PTSA support ELAC?</p> <p><b>Answer:</b> Rich comments that he is up for any support that ELAC needs.</p> <p><b>Question:</b> Is it a priority for you to reclassify students? Programs are being presented that sound great but students are still not being reclassified.</p> <p><b>Answer:</b></p>
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<p>8. Unfinished Business (30 min.)</p>	<p>Information/Approval -SPSA Monitoring and Budget Update -Staff Professional Development Offerings</p>	<p>Chair/Principal</p>	<p><b>SPSA monitoring –</b> The four SPSA goals were reviewed with the council. Progress data for achieving each goal was presented to monitor if our students are meeting our goals to date.</p> <p><b>Budget update –</b> Budget spending to date was presented by our school controller, Kenna Montoya. Charts and allocations were presented in the presentation slides. Our technology spending increased by about 4% from previously allocated due to electronic instructional subscriptions.</p> <p><b>Staff Professional Development Offerings –</b> This is an open discussion topic that was brought up by one of our members. We have invested a large amount of funding in staff development. The vast majority of training is attended well by staff. We continue to get feedback on them and try to follow up on things that are being used and embraced. We</p>



			<p>reconsider those trainings that staff did not respond well to. We also provide substitute teachers during training when we need them.</p> <p>In regards to anti-racial trainings, our school has contracted with Quetzal to provide anti-racial trainings to our site.</p> <p>The district is providing anti-racial training through Epic in addition to our site anti-racial training.</p> <p>Richard motioned to extend the meeting 10 more minutes for public comment. Seconded by Garrett.</p>
9. Adjournment (1 min.)		Chair	<p>Meeting adjourned at 6:10 PM.</p> <p>Proposal for new meeting time of 3:30 – 5:30 PM for next SSC meetings.</p>

**Approved on April 12, 2021.**